EMERGING RESEARCHERS' CONFERENCE

8.–9. November 2023
MSA, Campus Belval

LUXERA
Luxembourg Educational Research Association

Conference programme

Wednesday, 8th of November

12h30 – 13h00 **REGISTRATION**

13h00 – 13h15 **WELCOME & OPENING WORDS**

13h15 – 14h15 **KEYNOTE** "Teaching and learning for the future: programming interventions in early childhood education "
by Dr. Bianca Simonsmeier-Martin, University of Trier

14h30 – 16h30 SESSION I: Fostering Literacy

Video-based syntactic training and effects on French plural spelling
by *Lisa Klasen et al.*

Impact of the syntactic training on French plural spelling of different performance
clusters in grade 4
by *Carole Dording et al.*

Novel visual word learning tracked with FPVS-EEG
by *Amaury Barillon et al.*

The relationship between children's vocabulary knowledge and reading in a multilingual
education setting by *Linda Romanovska et al.*

14h30 – 16h30 SESSION II: Institutional Features in Education

Managing Diversity in Luxembourg's Public Education System (EPS): Different Schools
for Different Pupils? by *Elif Tuğçe Gezer et al.*

Stratification in the German education system – the role of Waldorf schools
by *Barbara Marosváry*

Common issues, common perspectives? A research focussing on domain-specific
antinomies in curricula and material of Education à la citoyenneté, Instruction civique
and Vie et société by *Charlotte Keuler*

Mathematics Achievement in Prim. and Sec. Schools: A Comparison Between Students in
EPS and Students in Schools Following the Lux. Curriculum
by *Joanne Colling et al.*

16h30 – 18h30 **RECEPTION AND LUXERA GENERAL ASSEMBLY**

Thursday, 9th of November

09h15 - 10h15 **INTERACTIVE POSTER SESSION AND COFFEE**

Spotlight on ESG-VP students - a new approach to testing
by *Charlotte Krämer et al.*
Can language skills in Luxembourgish be transferred to German? Evidence against the
transfer assumption by *Lena Maria Kaufmann et al.*

PlayTops: Embodied Music Learning through Modular Digital Musical Instruments
by *Charles White*
The Use of Movement in Instrumental Learning in the Early Years
by *Emma Shubin*

10h30 - 12h00 SESSION III: Fostering Mathematics

The Influence of Money as a Manipulative Material on 3rd-Graders' Math Performance in
a Multilingual Context
by *Styliana Politi et al.*

Is the SNARC effect associated with pre-math. and spatial abilities in preschool?
by *Tânia Ramos et al.*

Diagnosing Specific Learning Disorder in Mathematics: Development of a Test Battery
Tailored to Luxembourg by *Vera Hilger et al.*

10h30 - 12h00 Session IV: Language in different Student Populations

Children's early literacy meaning-making: A qualitative study in crèches in Luxembourg
by *Valérie Kemp*

Multilingual Experiences and Practices of Children in Digital Media: Mediational
Repertoires and Translanguaging by *Mahdi Mowlaei et al.*

Academic Performance in Autism: Multi-Perspective Research on Language, Socio-
Emotional Skills, and Parent-Child Relationship
by *Maïte Franco & Andreia Costa*

12h15 - 13h00 **ACADEMIA AND BEYOND: FIRESIDE CHAT** Panel conversation and Q&A on the topic of career pathways

13h00 - 14h00 **LUNCH BREAK**

14h00 - 15h30 SESSION V: Teacher Relationships and Attitudes

What we can learn from Student-Teacher Relationship Research for Luxembourg: A Systematic
Review of Meta-Analyses and Second-Order Meta-Analysis
by *Valentin Emslander et al.*
Investigating pre-service teachers' attitudes towards lesbian, gay, and bisexual students in
Luxembourg by *Dario Galano et al.*
Teachers' self-reported TPACK and their perceptions of Computer-Supported Collaborative
Learning by *Margault Sacré*

14h00-15h30 SESSION VI: Current and Future Challenges

Way2ESD: Educating primary teachers for the future: Co-developing approaches to
education for sustainable development with in-service teachers by *Doriana Sportelli*
AIG and student math assessment: Psychometric characteristics of automatically
generated items by *Steve Bernard et al.*
Understanding the Impact of Artificial Intelligence in Education (AIED) on
Student and Teacher Agency through Post-digital Educational Spaces
by *Lawrence Wilde*

15h30 - 15h45 **CONCLUDING WORDS**

uni.lu
UNIVERSITÉ DU LUXEMBOURG

Faculty of Humanities,
Education and
Social Sciences

Registration Form here
In case of questions, please
contact **luxeraconf@uni.lu**.